

CATHEDRAL HIGH SCHOOL JOHN XXIII MIDDLE SCHOOL



2009-2010 School Profile

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Background

In 1902, St. Cloud was a growing community of approximately 8,500 people when plans for a Catholic high school were being implemented. Sister Eleanor Irving, OSB, principal of the Holy Angels Grade School, with approval of Father Edward Jones, pastor of Holy Angels Parish, opened a ninth grade of 25 students, thus beginning a high school. Each successive year thereafter another grade was added until a four-year high school curriculum was established. Over 100 years later Cathedral High School/John XXIII Middle School enrolls approximately 660 students in grades 7-12.

Mission

Cathedral High School/John XXIII Middle School is a Christ-centered community of students, parents and educators actively involved in a challenging middle and secondary education. This education is guided by Christian values and Catholic teachings taking place in a caring, disciplined environment. Our community empowers each member to use his or her gifts to serve the local and global community.

Faculty

The faculty includes 60 professional staff members, 100% who hold bachelor degrees, 65% who hold master's or other graduate degrees. The average class size is 22, with a faculty to staff ratio of 14:1.

Facilities

Cathedral High School/John XXIII Middle School share a four-building campus on the north side of downtown St. Cloud. A tunnel system connecting the buildings protects students from the traffic and Minnesota winters.

Curriculum Requirements

Students need 26.5 credits to qualify for graduation. One half of a credit equals one semester of satisfactory completion of coursework.

Here is a summary of the courses required for graduation by semester credit:

English	4	Mathematics	3
Health	.5	Social Studies	3
Physical Education	1	World Language	2
Religious Studies	3.5	Electives	5.25
Science	3	Business	.75
Service Learning	.5		

Grading System

Report cards are issued every nine weeks to indicate a student's academic progress. Mid-quarter reports are issued four weeks into each grading period. All teachers use the following percentage scale:

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	59 & Below	F

Grade Point Average

A student's high school cumulative grade point average is computed each semester by the school's Student Network Data Base software program (PowerSchool). The total number of honor points a student earns beginning in 9th grade is divided by the total number of credits attempted up to the time the GPA is computed. Honor points are calculated by multiplying the numerical value of the grade received for the class (as indicated by the grading system) by the number of credits that the class carries.

Advanced Placement courses are weighted. Students receive a .5 bonus per AP class per semester in recognition of both the quality and quantity of work required. Cathedral High School offers the following Advanced Placement courses: Biology, Expository Literature, Calculus, Physics, Statistics and Psychology. The Class of 2009 has a three-year median GPA of 3.378.

Service

All students are required to complete 70 hours of service between their junior and senior year.

Accreditation and Membership

- North Central Association of Colleges and Schools
- National Catholic Educational Association

Special Programs

- Student Retreats/Peer Ministry
- Study Abroad
- Mission Trips
- Service Learning
- NHS
- Special Friends

National Merit

In the past eight years, 55 seniors have been recognized by the National Merit Foundation, including 40 Commended Scholars and 19 Finalists. All juniors may take the Preliminary Scholastic Aptitude Test (PSAT).

ACT

- CHS composite average = 24.2
- State composite average = 22.6
- National composite average = 21.1

Post Secondary Education Option

6% of the Class of 2010 are enrolled in PSEO classes.

College Placement

Class	Size	% College Bound	Total
1998	120	4 Yr = 85% - 2 Yr = 10%	95%
1999	139	4 Yr = 86% - 2 Yr = 9%	95%
2000	131	4 Yr = 84% - 2 Yr = 10%	94%
2001	139	4 Yr = 86% - 2 Yr = 9%	95%
2002	128	4 Yr = 90% - 2 Yr = 5.5%	95.5%
2003	147	4 Yr = 77% - 2 Yr = 14%	91%
2004	140	4 Yr = 82% - 2 Yr = 13%	95%
2005	142	4 Yr = 83% - 2 Yr = 15%	98%
2006	138	4 Yr = 84% - 2 Yr = 14%	98%
2007	137	4 Yr = 86% - 2 Yr = 11%	97%
2008	140	4 Yr = 90% - 2 Yr = 8%	98%
2009	132	4 Yr = 91% - 2 Yr = 8%	99%

Future Plans of the Senior Class of 2009

COLLEGES / UNIVERSITIES	# ATTENDING	COLLEGES / UNIVERSITIES	# ATTENDING
Augsburg College	1	St Cloud State University	18
Augustana College - Sioux Falls, SD	2	St John's University	5
Bethel University	2	St Mary's University of Minnesota - Winona	2
Carleton College	1	St. Olaf College	3
Coe College - Cedar Rapids Iowa	1	University of Arizona - Tucson	1
College of St Benedict's	13	University of Colorado - Boulder	1
College of St Catherine	3	University of Mary - Bismarck, ND	1
College of St Scholastica	9	University of Minnesota - Duluth	8
Columbia College - Chicago	1	University of Minnesota - Twin Cities	9
Concordia Moorhead	2	University of Mississippi - University, MS	1
Creighton University	2	University of North Dakota	5
George Washington University - DC	1	University of St Thomas	4
Gustavus Adolphus College	1	University of Wisconsin - Eau Claire	2
Kent State University - Ohio	1	University of Wisconsin - Madison	1
Lawrence University - Appleton Wisconsin	1	University of Wisconsin - Stout	1
Minnesota State University - Mankato	1	Washburn University - Topeka Kansas	1
Minnesota State University - Moorhead	3	Wheaton College - Massachusetts	1
North Dakota State University	7	Winona State University	1
North Park University - Chicago	1		
Northwestern Oklahoma State	1	COMMUNITY / VOCATIONAL / TECHNICAL COLLEGES	
Rose-Hulman Institute of Technology - Terre Haute, IN	1	Ridgewater College - Hutchinson	1
Southwest Minnesota State University - Marshall, MN	1	St Cloud Technical College	10

121 out of 132 Seniors or 92% are going on to a four-year college.

11 out of 132 Seniors or 8% are going on to a two-year college.

132 out of 132 Seniors or 100% are going on to a four-year or two-year college.